

Get a head start on becoming a more effective university instructor ...

Participate in a forum on 21 July 2006 on the 'scholarship of learning and teaching' (SoTL). Scholarships are available for five postgraduate students to attend this forum organised by the Sydney-basin Network of University Science Educators (**SNUSE**) – <http://www.science.unsw.edu.au/guide/slatig/snuse.html>

The scholarships cover \$40 of the \$65 registration cost for the one-day workshop.

You will see how to apply the analytical skills that you have developed in science to understanding -- and improving -- what is happening in your own classes.

The five postgraduate fellows at the SNUSE forum will join some of the most thoughtful, innovative, and effective science lecturers in the Sydney area. You will also get to hear from a panel of senior academics about the role that the scholarship of teaching and learning can play in your career advancement. Plus, there will be a special 'early career' session.

These scholarships are being offered by the **World-Wide Day in Science** project (WWDS) -- www.science.unsw.edu.au/worldwide. In return for this support, you are asked to dedicate fifteen minutes of your time to the World-Wide Day in Science.

That is, on the next 'Day in Science' in mid-April 2007, write a paragraph describing the high point of your day, a paragraph on where that day's activities fit into your job and career, and a few sentences on what your interests were when you were in high school. (We will send you a reminder as the date approaches.)

Your WWDS write up then becomes part of a global career guide for high school students who are considering studying science at university. Your contribution joins those of everyone from a Nobel laureate to a high school student describing her teacher's 'day in science.'

Sounds good?

Apply for the SNUSE-SOTL scholarship by e-mailing SNUSE at edsquad@unsw.edu.au by 5pm on Friday, 14 July 2006.

Explain in 100 words or fewer why you would like to attend the SNUSE forum.